

Name: Vest		Grading Quarter: Q1	Week Beginning: 8/5
School Year: 2024-25		Subject: AP US History, both sections	
Monday	Notes:	<p>Objective: Overview of course</p> <p>Lesson Overview: READING:</p> <p>Read/watch/take notes on content for AP Learning Objectives 1.2-1.5. We probably won't get to 1.5 this week. Textbook pages: 6-36, 40-41, 44-45. Additional Reading: A True Account of the Expedition of Onate Toward the East, 1601 (1st appearance of Apaches in Spanish texts), pages 252-254; and Hohokam Society and Life; and Lenape Culture section. Be ready to compare/contrast native societies and cultures based on all the above. Also, since the textbook is weak on this topic, here are some external resources:</p> <p>Heimler and, in this case, a Khan Academy video and set of short lessons that does a nice job: <a href="https://www.khanacademy.org/humanities/us-history/precontact-and-early-colonial-era/spanish-colonization/v/spanish-colonization">https://www.khanacademy.org/humanities/us-history/precontact-and-early-colonial-era/spanish-colonization/v/spanish-colonization</a></p> <p>Monday/Tuesday - Review syllabus, ask any questions you have. Set up your MyAP account (once everyone has a laptop). Talk through classroom rules, my expectations of you, your expectations of me (and yes, you should have expectations of me). Do a tour of the course Canvas site, MyAP. Talk about how we may use Class Companion and how you can use Diffit as a supplement to the textbook.</p> <p>Friday - no school</p>	Academic Standards: NA
Tuesday	Notes:	<p>Objective: Overview of course</p> <p>Lesson Overview: Monday/Tuesday - Review syllabus, ask any questions you have. Set up your MyAP account (once everyone has a laptop). Talk through classroom rules, my expectations of you, your expectations of me (and yes, you should have expectations of me). Do a tour of the course Canvas site, MyAP. Talk about how we may use Class Companion and how you can use Diffit as a supplement to the textbook.</p>	Academic Standards: NA

Wednesday	Notes:	<p>Objective: Overview of course support documents and AP exam materials to familiarize students with available resources</p> <p>Lesson Overview: Wednesday - Review Textbook and Class Notetaking Advice, and Writing a Thesis in the Class Resources section. (You should review ALL the material in the Class Resources section, but not all at once. We'll spend time in class on each one of these items, especially how to write the various AP essays and how to maximize your score on MCQ - Multiple Choice Questions.) Log in to MyAPClassroom and join this class, if you haven't already. You'll see some MyAP videos I've assigned that may be useful.</p>	Academic Standards: NA
Thursday	Notes:	<p>Objective: Overview of course support documents and AP exam materials to familiarize students with available resources</p> <p>Lesson Overview: Thursday - Review the associated "What Should a LEQ Essay Look Like" file in the AP Exam and Class Resources module on CANVAS. We'll talk through how to write a LEQ (Long Essay Question, from the AP exam). We'll also talk about evidence - what are the different types, etc. If we have time, we'll start on LO 1.2 (Native Americans, pre-European contact) today - lecture/slides/discussion. ACADEMIC VOCABULARY QUIZ 1, graded quiz!</p>	Academic Standards: NA
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview: No school</p>	Academic Standards: